CURRICULUM PLAN

Course #	Course Name	Delivery Mode	Credit Hours	Asynchronous (unscheduled) Contact Hours	Synchronous (scheduled) Contact Hours	F2F Lab/Clinical Contact Hours
FIRST YEAR						
FALL SEMESTER: 16 weeks						
NUR 330	Introduction to Professional Nursing	ONL	3 A.S. Eligible	48	-	-
NUR 332	Fundamentals of Nursing Practice	F2F	5 A.S. Eligible	32	16	96
NUR 336	Nursing Pathophysiology	ONL	4	64	-	-
NUR 338	Pharmacology	ONL	3	48	-	-
			15			
SPRING SEMESTER: 16 weeks						
NUR 334	Health Assessment Across the Lifespan	HYB	3	32	-	48
NUR 340	Adult Health Nursing I	F2F	8	52	28	144
			11			
SUMMER SEMESTER: 14 weeks						
NUR320*	Nursing Informatics	ONL	3	48	-	-
NUR 403	Community Health Nursing	HYB	4	44	4	48 (self-scheduled)
NUR411*	Nursing Research	ONL	3	48	-	-
			10			
SECOND YEAR						
FALL SEMESTER: 16 weeks						
NUR 352	Mental Health Nursing	F2F	4	32	16	48
NUR 356	Pediatric Nursing	F2F	4	32	16	48
			8			
SPRING SEMESTER: 16 weeks						
NUR 354	Perinatal Nursing	F2F	4	24	16	72
NUR 413	Gerontological Nursing	ONL	3	48	-	-
NUR 414	Adult Health Nursing II	F2F	8	52	28	144
			15			
SUMMER SEMESTER: 14 weeks						
NUR 416	Contemporary Issues in Nursing	ONL	3	48	-	-
NUR 418	Nursing Leadership & Management	HYB	4	44	4	48
NUR 420	Senior Seminar	HYB	4	10	6	144
			11			

General Education: 50 or 51	Nursing: 70	Program Total: 120 or 121

A minimum of 35 credits in the BSN major must be completed at Trinity College to meet graduation requirements.
A.S. = Advanced Standing

*Conditionally accepted students may take one course marked with * in the summer semester while completing general final general education requirements for full acceptance. This option is financial aid eligible if concurrently taking sufficient general education courses at Black Hawk College, Eastern Iowa Community College, or Portage Learning as a Trinity College of Nursing & Health Sciences student. Otherwise, contact Student Services for payment options.

Contact hours are learning experiences planned by faculty; additional study time beyond the contact hours is expected. The allocation of contact hours between synchronous and asynchronous learning is approximate and may be adjusted.